

Education Team

General Description:

This team will be responsible for offering excellent and effective educational programming to ALDE members and other core constituencies (Goal 1). This includes curriculum, on-demand training and skill building, delivery systems, new audiences, and international educational opportunities.

Definitions:

- A task force is distinguished as being more narrowly focused on a specific task with a designated, specific, and short timeline. While focused, the scope of the project is sufficiently large so that it needs the full attention of the task force members.
- A committee takes on more ongoing and sustaining work. A committee may be assigned several projects, which, while focused, are sufficiently small in scope so that a committee may give attention to several projects at once.

Team Structure:

The membership size of a team may fluctuate according to the number of projects and tasks being undertaken by that team in any given year. Projects and tasks will be assigned either to a task force or to a committee. The size of a task force may be 3 – 5 people. The size of a committee may be 5 – 9 people.

Each task force or committee will have a chairperson. The chairperson not only works with that particular group, but also works closely with the Team Leader and the other chairpersons within the Team.

The Leadership Development Team will designate ALDE members to serve on the task forces/committees assigned to a Team. They receive suggestions of people via self-nomination, suggestions by other ALDE members, or by an initial group proposing a task force. A Board member and/or a staff member may or may not be appointed to serve with the task forces/committees, but will be in close contact with the Team Leader and the Team chairpersons.

Responsibilities:

1. Develop a plan for experienced resource development professionals:
2. Develop on-demand training for new to development.
3. Examine and recommend other models for educational delivery.
4. Work toward implementing "year-round" educational opportunities: annual conference (1st quarter); specialty groups (2nd quarter); online education (3rd quarter); and chapter events (4th quarter).
5. Expand the international reach.
6. Incorporate survey course offerings into the overall educational opportunities, including the annual conference.

Work Plan 2003 - 2004:

- Identify international groups from which to invite speakers/attendees (Lutheran Church in Australia).
- Identify international educational conferences to which ALDE members might be invited as faculty/speakers.
- Research delivery systems for distance and online education
- List other resource development partners, prioritize, and explore alliances with those partners.
- Interview CEO's and other organizational leaders
- Explore other models, establish a task force, and establish the type of pedagogy.
- Detail curriculum and implement plan

Time Commitment:

Task forces may meet 5-6 times a year, via conference calls, with additional activity occurring between calls.

May 2003